

GCG Datta

Institute Details												
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation						
GCG Datta (Govt)	Girls	Rural	2018	GJUST	Govt.	2018 Provisional Affiliation						

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

Our vision is to empower girl students from rural background with knowledge, skills, and strong ethical values. We aim to nurture responsible and confident individuals who will contribute positively to society. Through dedicated teaching and community engagement, we strive to bridge educational gaps and foster holistic development.

B. Describe the overall mission and purpose of the institution

Our overall mission and purpose is to provide quality education to rural students, fostering academic excellence and personal growth. We aim to instill moral values and social responsibility, shaping them into informed, responsible citizens. Through inclusive learning we intend to groom them for nation-building and imparting of social harmony.

	Principal Details										
Principal Name	Mobile No	Email Id	Fax No								
Sh. Anil Kumar	9416127345	gcgdattahisar@gmail.com									

	Nodal Officer Details											
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan							
Name : Mobile No : Email Id :	Name : Mobile No : Email Id :		0									

		Academic Information				
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Bachelor of Arts	3	2018	160	77

	NAAC Accredation Details											
Cycle	Dateof Application	Accreditation Received Date	Grade	Valid Till								
1												

	NAAC UGC Autonomy										
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated							
2024-25		No									



Courses Offered											
Academic Session	Course Name	Course Duration	Programme	Examination Pattern							
2024-25	Bachelor of Arts	3	UG	Semester							

	Faculty Status															
Faculty Rank	No. of Sanctioned Regular Posts		Present Status: No. in Position by Highest Qualification											Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doc	toral	Deg	ree	Mas	ster's	Deg	ree	Bac	helo	r Deg	ree			
		Sci/Arts/ Other Com Disciplin Disciplin e		Sci/Arts/ Com Disciplin e		Disciplin		Co	iplin	Oth Disc e	iplin					
		R	Т	R	Т	R	Т	R	Т	R	Т	R	Т			
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	15	2	0	0	0	5	0	0	0	0	0	0	0	7	8	0

			UG Exa	minatio	n Result	:S					
	(a) Examination re	sults for	[Previou	s Acade	emic Yea	ar] (Unde	er-Gradı	ıate Co	urses)		
		S	С	OI	ВС	Rese	ner erved gories	General		Total	
		М	F	М	F	М	F	М	F	М	F
1st Year	Appeared	0	23	0	11	0	0	0	51	0	85
	1st Division	0	5	0	4	0	0	0	12	0	21
	2 nd Division	0	1	0	0	0	0	0	0	0	1
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
•	% Failed	0	17	0	7	0	0	0	39	0	63
2 nd Year	Appeared	0	58	0	14	0	0	0	48	0	120
•	1st Division	0	15	0	4	0	0	0	14	0	33
•	2 nd Division	0	1	0	0	0	0	0	1	0	2
•	3 rd / Pass	0	1	0	0	0	0	0	0	0	1
•	% Failed	0	41	0	10	0	0	0	33	0	84
3 rd Year	Appeared	0	38	0	18	0	0	0	80	0	136
•	1st Division	0	8	0	4	0	0	0	25	0	37
ļ	2 nd Division	0	2	0	1	0	0	0	0	0	3
ļ	3 rd / Pass	0	0	0	1	0	0	0	1	0	2
•	% Failed	0	28	0	12	0	0	0	54	0	94



	PG Examination Results												
	(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)												
		SC		OBC		Other Reserved Categories		General		To	otal		
		М	F	М	F	М	F	М	F	М	F		
1st Year	Appeared	0	0	0	0	0	0	0	0	0	0		
	1st Division	0	0	0	0	0	0	0	0	0	0		
	2 nd Division	0	0	0	0	0	0	0	0	0	0		
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0		
	% Failed	0	0	0	0	0	0	0	0	0	0		
2 nd Year	Appeared	0	0	0	0	0	0	0	0	0	0		
	1st Division	0	0	0	0	0	0	0	0	0	0		
	2 nd Division	0	0	0	0	0	0	0	0	0	0		
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0		
	% Failed	0	0	0	0	0	0	0	0	0	0		

Student Enrollment											
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total				
Total students	77	76	100				253				
No. of Female Students	77	76	100				253				
No. of SC Students	47	21	50				118				
No. of OBC Students	7	11	12				30				
No. of students in Physically Disabled category	0	0	0				0				
No. of students in other reserved category	0	0	0				0				

	Student Dropout											
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total					
Total students	0	9	18				27					
No. of Female Students	0	9	18				27					
No. of SC Students	0	5	9				14					
No. of OBC Students	0	1	1				2					
No. of students in Physically Disabled category	0	0	0				0					
No. of students in other reserved category	0	0	0				0					

Fellowship/Scholarship/Fee Subsidy									
Student Details UG UG UG PG PG Diploma / Total (2nd Year) (3rd Year) (1st Year) Certificate									
No. of Students receiving govt. fellowships and other resources in general category	5	3	1	0	0	0	9		



No. of Female Students receiving govt. fellowships and other resources	36	23	47	0	0	0	106
No. of SC Students receiving govt. fellowships and other resources	27	16	41	0	0	0	84
No. of OBC Students receiving govt. fellowships and other resources	4	4	5	0	0	0	13
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

	Education Loan										
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total				
No. of Students availing educational loans in general category	0	0	0	0	0	0	0				
No. of Female Students availing educational loans	0	0	0	0	0	0	0				
No. of SC Students availing educational loans	0	0	0	0	0	0	0				
No. of OBC Students availing educational loans	0	0	0	0	0	0	0				
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0				
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0				

Other Activities									
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total		
No. of Students enrolled in NSS	20	38	42	0	0	0	100		
No. of Students enrolled in NCC	0	0	0	0	0	0	0		
How many female students of the institution participate in a self-defence programme offered by the college?	15	17	20	0	0	0	52		
ľ	No. of stude	ents particip	ated in pro	grammes:					
a) Swachha Bharat Abhiyan	20	38	42	0	0	0	100		
b) Blood Donation	0	0	0	0	0	0	0		
c) Organ Donation	0	0	0	0	0	0	0		
d) Any Other, Please Specify	20	38	42	0	0	0	100		

Campus Placement								
Academic Session UG Percentage PG Percentage Dip Percentage								
2024-25	0.00	0.00	0.00					



	Facilities Laboratory									
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total			
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No				
a)	If yes, specify the no. of computers		30				30			
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No				
a)	If yes, specify Total no of students capacity of the lab		20				20			
b)	If yes, specify Total no of students enrolled		170				170			
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No				

		Facilities L	ibrary.				
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	No	No	No	
2.	Total number of text books and reference books available in library for students		1477				1477
3.	Total number of reference books availbale in library for students		1002				1002
4.	Total number of e-books availbale in library for students		0				0
5.	Total number of journals and e-journals available in library for students		1				1
6.	Total number of audio books, CD & Videos available in library for students		0				0
7.	a) Is the library accessible to differntly-abled students?	No	Yes	No	No	No	
	b) If yes, describe the facilities provided		Magazine of BRELLIPI (Provided by Reliance)				

	Hostel Details for Girls								
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D			
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N			
2.	If Yes, Number of Hostels	0	0	0	0	0			
3.	Intake Capacity	0	0	0	0	0			
4.	Present Students Strength	0	0	0	0	0			
5.	No. of SC students in hostel	0	0	0	0	0			
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA			
7.	Hostel accommodation fees per month	0	0	0	0	0			
8.	Hostel mess fees per month	0	0	0	0	0			



	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

	Hostel Details for Boys								
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D			
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N			
2.	If Yes, Number of Hostels	0	0	0	0	0			
3.	Intake Capacity	0	0	0	0	0			
4.	Present Students Strength	0	0	0	0	0			
5.	No. of SC students in hostel	0	0	0	0	0			
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA			
7.	Hostel accommodation fees per month	0	0	0	0	0			
8.	Hostel mess fees per month	0	0	0	0	0			
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA			
10.	Are the hostels accessible to differently abled students?	N	Ν	N	N	N			
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0			

Research Projects Details								
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted		
No. of Major Research Initiatives	0	0	0	0	0	0		
No. of Minor Research Initiatives	0	0	0	0	0	0		
Any Other, specify NA	0	0	0	0	0	0		

Patents Details									
Details	National	International	Commercial						
Number of patents obtained since 2016	0	0	0						
Number of patents filed since 2016	0	0	0						

Incubation Center Details				
Is any Incubation Center No. of Incubation Center No. of Start Ups between 2016-2				
N	0	0		

Workshops/Seminars/Conferences Organised (Since 2016)					
Туре	Level	Funding Agency	Amount	Time Period	
0	0	0 0			



Teacher's Participation in Seminars/Conferences								
Type of Participation International National State University								
Only Attended	0	0	0	0				
Chaired Sessions	0	0	0	0				
Presented Paper	resented Paper 0 1 0 0							
Total	0	1	0	0				

Research Publications (Since 2016)						
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others		
Research Papers	0	0	0	02		
Books	0	0	0	0		
Chapter in Edited Book	0	0	0	0		
Conference Proceedings	0	0	0	0		
Any Other, specify						

Consultancy (Since 2016)						
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing		
Central Govt.						
State Govt.						
Industry						
Any Other, specify						

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self- sponsored reasearch scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phill
0	0	0	0	0	0	0

	Sports Details					
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet		
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 1	International Level : 0 National Level : 0 State Level : 0 University Level : 0	88		



Culture Details				
No. of Students participated in Sports, Games and other events No. of Students awareded in Sports, Games and other events				
International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0			

	Total Income			
Sr.No.	Category/Head			
1.	Grants received from UGC	0		
2.	Grants received from Distance Education Council	0		
3.	Grants received from Other Central Govt. Departments	0		
4.	Grants received from state government	725349		
5.	Grants received from local bodies	0		
6.	Donation	0		
7.	Tuition fees	0		
8.	Development fees	0		
9.	Other fees	987496		
10.	Interests	75628		
11.	Sale of Application forms	0		
12.	Other Funds	0		

	Total Expenditure				
Sr.No.	Category/Head				
1.	Salary, Allowances and Retirement benefits	16005902			
2.	Buildings (Construction and Maintenance)	0			
3.	Library and Laboratories	11615			
4.	Scholarships	0			
5.	Grants to College	0			
6.	Research & Development	0			
7.	Sports	29283			
8.	Other Expenses	1344458			
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No			

Curriculum Excellence Details					
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate			
Above 75% : 11 51% - 75% : 60 Pass and upto 50% : 2 Failed % : 175	Students employed after completion of course : 0 Students progressing to Higher Studies : 0	0			



Students Applied Per Seat For Each Programme				
Academic Year Program Name No. Of Application Received Ratio				
2024-25	Bachelor of Arts	92	160	0.58

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning
		b) Traditional Method
		NA .
	Dada wa wisal ta ala wasal fan ta ala isan atuslanta	
2.	Pedagogical tools used for teaching students	a) Presentation
		b) Demonstration
		d) Survey
		NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText
		NA
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Υ
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Υ

Academic Administration		
Sr.No.	Question	Answer
1.	Does the institute prepare an acedemic calendar for the year	Υ
2.	Which of the systems does the institute follow?	
		b) Proctorial System
		c) Tutorial System
3.	Whether detailed lesson plans are given to students?	Υ
3(a)	If yes, Is the lesson plan followed strictly?	Υ
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Biannually



	Does the institute use any type of feedback system for appraising the performance of faculty members?	N
7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories
		Library
		Networking
		Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowlwdge and Skills Hub		
Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	N
	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance		
Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	



2(a)	Has the institution implemented MIS?	Υ
2(b)	Has the institution implemented ERP?	Υ
3.	How is record keeping and data management done in the institute?	Offline
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Υ
5(a)	If yes, mention web address	gcgdatta.ac.in

	Stakeholders Involvement		
Sr.No.	Question	Answer	
1.	Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?	Teachers	
		Parents	
		Students	

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.		Regular Time-Bound Promotion

	Legal Compliances		
Sr.No.	Question	Answer	
1.	Which of these cells are there in the Institute?	Legal Cell	
		Sexual Harassment Cell	
		Anti-Ragging Cell	
		Disciplinary Committee	
		Women Cell	

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Υ



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Does the institute organise any community/peripheral development programme?	Y
Are the Students given training on self-defence, Yoga & Meditation to	Υ
augment their physical and mental fitness?	

Monitoring & Evaluation				
Sr.No.	Question	Answer		
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	N		
2.	Does the institute have an IQAC cell?	Υ		
3.	How often do IQAC meetings take place?	As and when required:		
4.	Which of the following audits does the institute conduct	Academic Audit		
		Administrative Audit		

	Employment					
Sr.No.	Question	Answer				
1.	Which industry employs the most college graduates from your institute?	Self-run / Family Buisness				
2.	Which industry is preferred by the most college graduates from your institute?	Self-run / Family Buisness				
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y				

	Supporting Students from Disadvantaged Backgrounds					
Sr.No.	Question	Answer				
1.	What academic programs are female students actively pursuing?	Bachelor of Arts				
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Bachelor of Arts				
3.	What academic programs are differently-abled students pursuing?	Nil				

Strategic Goals

To empower the students with quality education, Employability and prepare them as good citizens.

	Governance Quality Index									
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary				
At Present	47	2	1	0	0	0				



	Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaboratio ns	Subscripti on to INFLIBNE T	
At Present	0	N	0	34	% of Visiting Professors: 0 Students passing with 60% or more marks: 37 Students receiving awards at National & International Level: 0 Expenditure on Library,cyber library & Lab: 1 Faculty under pedagogical Training: 0 Faculty involved in further education: 10 Dropout rate: 11	0	N	

	Equity Initiative Index									
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell					
At Present	47	0	100	Y	Υ					

	Research And Innovation Index							
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details				
At Present	0	0	0	Staff involved as principal researcher: 0 Research projects fully or more than 50% funded by external agencies, industries: 0 Petents granted: 0 Faculty receiving national/international awards: 0 Income of the institute through research: 0 Doctoral degrees in total number of degrees awarded: 0 Expenditure on research & related Facilities: 0 Income generated from non grant Sources: 0				

	Student Facilities									
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys				
At Present	0	Y	0	0	0	0				



	Infrastructure & Others								
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity					
At Present	0	0	9	Υ					

	Institutional Project Budget	
Sr.No.	Activities	Project Life Allocation
Α	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	
	iii. Modernization of classrooms	
	iv. Updation of Learning and training Resources	
	v. Procurement of furniture	
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	
	vii. Modernization/improvements clerical departments	
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	
	ix. Refurbishment (Minor Civil Works)	
	x. Students residential infrastructure like hostel,mess etc.,	
В	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	
	ii. Provision of resources for research support	
	iii. Enhancement of R&D and institutional consultancy activities	
С	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	
	ii. Institutional management capacity enhancement	
E	Academic support	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	
	iii. Temporary faculty engagement	
	iv. Student support activities	
F	Others	
	Total	0